MONDAY July 25, 2011

09.00 – 10.45 – SYMPOSIA SESSION

S1 Emotional intelligence and psychological health

CLARKE HALL

S1.1 Developing emotional intelligence for increased stress management and better psychological and physical health *(G. Görgens-Ekermans, Stellenbosch University, South Africa)*

S1.2 Associations of emotional intelligence and coping style with perceived stress and academic performance in students *(D.H. Saklofske, University of Calgary, Canada)*

S1.3 The role of emotional intelligence in coping with compassion fatigue among health professionals *(M. Zeidner, University of Haifa, Isreal)*

S1.4 Addiction-related behaviours in adolescence and young adulthood: Relationship with emotional intelligence *(J.D.A. Parker, Trent University, Canada)*

S1.5 Trait emotional intelligence and mental health (*K.V. Petrides, University College London, UK*)

Convenor: D.H. Saklofske (don.saklofske@ucalgary.ca)

S2 Genes, brain and behaviour: Structural equation models to study individual differences across the life course

ELVIN HALL

S2.1 Linking early personality traits to mental health dimensions in adult life using IRT: Mokken scaling and confirmatory factor analysis of the GHQ-28 *(T. Croudace, University of Cambridge, UK)*

S2.2 Precision of measurement in multi-facet questionnaires under classical and IRT-based scoring (*A. Brown*, *University of Cambridge, UK)*

S2.3 The role of the *COMT* gene in cognitive functions in children: the modifying effects of puberty and gender (*D. Gaysina, University College London, UK*)

S2.4 Personality traits from early adolescence to adulthood: Assessing the role of the *MAOA* gene and gender measurement bias (*M.K. Xu, University of Cambridge, UK*)

Convenor: T.J. Croudace (tjc39@cam.ac.uk)

S3 Recent developments in the assessment of intelligence

JEFFREY HALL

S3.1 Training and transfer effects of intensive testing of working memory and student achievement (*G. Hülür, Humboldt University Berlin, Germany*)

S3.2 Reasoning ability and speed: Measurement models and validity (*F. Goldhammer, German Institute for International Educational Research, Germany*)

S3.3 Towards a better understanding retest-effects: Investigation of facet parameter drift in numerical reasoning items (*J.P. Bertling, Westfälische Wilhelms-University Münster, Germany*)

S3.4 Modeling retest effects in the assessment of general intelligence: Differential impact of predictors at different hierarchy levels in an educational setting (*P.A. Freund, Leuphana Universität Lüneburg, Germany*)

S3.5 Interest, domain specific knowledge, and fluid intelligence: Profile covariances and prediction of vocational training success (*U. Schroeders, University Duisburg Essen, Germany*)

Convenors: A. Freund (alexander.freund@leuphana.de) & U. Schroeders (ulrich.schroeders@uni-due.de)

S4 Neuroscientific approaches to personality: From basic research to clinical implications

DRAMA STUDIO

S4.1 Biological approaches to the study of schizotypal personality (*U. Ettinger, Ludwig-Maximilians-University Munich, Germany*)

S4.2 The behavioural inhibition system: Problems in behavioural control (*P.J. Corr, University of East Anglia, UK*)

S4.3 The role of oxytocin for the processing of emotional stimuli: A pharmacological genetic imaging study (*M. Reuter, University of Bonn, Germany*)

S4.4 COMT variation influences hippocampus activity while listening to one`s favorite song (*C. Montag, University of Bonn, Germany*)

S4.5 Ethoexperimental evidence of a risk assessment function for human anxiety (*A.M. Perkins, King's College London, UK*)

Convenors: C. Montag (christian.montag@unibonn-diff.de) & U. Ettinger (ulrich.ettinger@psy.lmu.de)

MONDAY July 25, 2011

11.15 – 13.00 – SYMPOSIA SESSION

S5 Current issues in perfectionism research

CLARKE HALL

S5.1 Indirect measurement of perfectionism: An alternative way to further clarify the concept of perfectionism? *(K. De Cuyper, University of Leuven, Belgium*)

S5.2 Emotional perfectionism, emotional suppression, and distress intolerance *(G.L. Flett, York University, Canada)*

S5.3 Long-term outcomes and peer-reported behaviours of adolescent perfectionists: Recent findings using the Almost Perfect Scale-Revised *(Gilman, R., University of Cincinnati, USA)*

S5.4 The positive and negative perfectionism scale for use in a general population: Confirming factor structure and validity of a reduced 11-item measure *(A.M. Haase, University of Bristol, UK)*

S5.5 The perniciousness of interpersonal components of perfectionism: Testing the perfectionism social disconnection model in suicide behaviour (*P.L. Hewitt, University of British Columbia, Canada*)

S5.6 Perfectionism and self-conscious affect in British and Japanese students: Predicting pride and embarrassment after success and failure (*Stoeber J., University of Kent, UK*)

Convenor: J. Stoeber (J.Stoeber@kent.ac.uk)

S6 Personality and its manifestations in different periods of life

ELVIN HALL

S6.1 Positive orientation and the generalized self-efficacy *(P. Oles, John Paul II Catholic University of Lublin, Poland)*

S6.2 The Untouchable Five? (*W. Bleidorn, Bielefeld University, Germany)*

S6.3 Personality traits, personal beliefs and citizenship behaviour among adolescents (*A.M. Zalewska, Warsaw School of Social Sciences and Humanities, Poland*)

S6.4 Personality factors explaining quality of life in adolescents – study across ages (*M. Oleś, John Paul II Catholic University of Lublin, Poland*)

S6.5 Subjective well-being among teenagers of different ages: the role of emotional reactivity and social support from various sources (*A. Bojanowska, Warsaw School of Social Sciences and Humanities, Poland*)

Convenors: A.M. Zalewska (anna.zalewska@swps.edu.pl) & W. Bleidorn (wiebke.bleidorn@uni-bielefeld.de)

S7 Genetic, brain imaging, biomarker and lifestyle effects on intelligence across the lifecourse: New results from the Lothian Birth Cohort 1936

JEFFREY HALL

S7.1 Intelligence across the lifecourse: Its determinants and its (sometimes unexpected) consequences (*I. Deary, University of Edinburgh, UK*)

S7.2 A genome-wide association study of non-pathological cognitive ageing (*G. Davies, University of Edinburgh, UK*)

S7.3 Brain white matter integrity, brain size, and cognitive ability across the lifespan: Results from over 700 participants (*L. Penke, University of Edinburgh, UK*)

S7.4 Activity, engagement and cognitive ageing (*A. Gow, University of Edinburgh, UK*)

S7.5 Charting the changes from ages 70-73: Can we spot deleterious ageing in the LBC1936? (*W. Johnson, University Edinburgh, UK*)

Convenor: I. Deary (i.deary@ed.ac.uk)

S8 Neuroscience theory and personality measurement: Problems, progress and prospects

DRAMA STUDIO

S8.1 Challenges for mechanistic explanations of personality: Aligning questionnaires with biological models (*C.G. DeYoung, University of Minnesota, USA*)

S8.2 Behavioural keying of fear and anxiety processes: From states to traits (*A. Perkins, King's College London, UK*)

S8.3 Interactionistic temperamental questionnaire: Statistical and methodological issues related to psychometric measurement of RST (*D. Krupić, Strossmayer University, Croatia*)

S8.4 The Reinforcement Sensitivity Questionnaire: A measure of the RST-revised (*S. Smederevac, University of Novi Sad, Serbia*)

S8.5 The Corr-Cooper RST Scales: Development and validation (*P.J. Corr, Unversity of East Anglia, UK*)

Convenors: P.J. Corr (p.corr@uea.ac.uk) & C.G. DeYoung (cdeyoung@umn.edu)

TUESDAY July 26, 2011

09.00 – 10.45 – SYMPOSIA SESSION

S9 On the interplay of intelligence and personality in predicting achievement criteria

JEFFREY HALL

S9.1 Personality and intelligence interact in the prediction of school performance (*R. Steinmayr, Marburg University, Germany*)

S9. Intelligence, personality and motivation as mediators between families' socio-economic background and children's school achievement (*B. Spinath, Heidelberg University, Germany*)

S9.3 Cognitive ability and personality as predictors of academic performance and job performance (*B. De Soete, Ghent University, Belgium*)

S9.4 What makes individual merit? (*S. von Stumm, University of Chichester, UK*)

S9.5 Unpacking the dynamic developments of personality and achievement in adolescence (*W. Johnson, University of Edinburgh, UK*)

Convenors: R. Steinmayr (ricarda.steinmayr@staff.uni-marburg.de) & T. Bipp (t.bipp@tue.nl)

S10 Individual differences in impulsivity underlying susceptibility to and consequences of addictive, personality, and affective disorders

ELVIN HALL

S10.1 From impulsivity to compulsivity: Translational considerations (*T.W. Robbins, University of Cambridge, UK*)

S10.2 Impulsivity and cognitive distortions in problem gambling (*L. Clark, University of Cambridge, UK*)

S10.3 Individual differences in impulsivity and their relationships to non-substance and substance addictions (*M.N. Potenza, Yale University, USA*)

S10.4 Individual differences in mood regulation and impulsiveness are associated with behavioural biases in gambling behaviour and altered neural coding of gaming outcomes (*R.D. Rogers, University of Oxford, UK*)

S10.5 Individual differences in mechanisms of impulsivity underlying antisocial personality disorder and bipolar disorder (*A.C. Swann, University of Texas, USA*)

Convenors: A.C. Swann (Alan.C.Swann@uth.tmc.edu) & M.N. Potenza (marc.potenza@yale.edu)

S11 The General Factor of Personality (GFP): Current research

CLARKE HALL

S11.1 The general factor of Personality: Current evidence and controversies (*D. van der Linden, Erasmus University Rotterdam, Netherlands*)

S11.2 Trait emotional intelligence and the General Factor of Personality (*L. Veselka, University of Western Ontario, Canada)*

S11.3 A meta-analytic validation of the General Factor of Personality as an indicator of human life history strategy (*A.J. Figueredo, University of Arizona, USA*)

S11.4 The general factor of personality: Toward a comprehensive general dimension in the non-cognitive domain of personality (*J. Musek, University of Ljubljana, Slovenia*)

S11.5 General Factors of Personality in six datasets and a criterion-related validity study at the Netherlands Armed Forces (*J. te Nijenhuis, University of Amsterdam, Netherlands*)

Convenor: D. van der Linden (vanderlinden@fsw.eur.nl)

S12 Risk and resilience: A molecular genetics perspective

DRAMA STUDIO

S12.1 Female optimism is enhanced by a mineralocorticoid receptor gene variant (*M.D. Klok, Leiden University, Netherlands*)

S12.2 Dopaminergic epistasis effect between the COMT and the DAT gene impacts sadness (*A. Felten, University of Bonn, Germany*)

S12.3 Children under stress – COMT genotype and stressful life events predict cortisol increase in an acute social stress paradigm (*D. Armbruster, Technical University Dresden, Germany*)

S12.4 Risk and resilience factors for the development of posttraumatic stress disorder: The effect of genetic traits and personality characteristics on emotional processing and memory of a traumatic virtual reality scenario (*F. Rumball, University of Exeter, UK*)

S12.5 Two sides of a coin: 5-HTTLPR and executive functioning (*S. Enge, Technical University Dresden, Germany*)

Convenors: D. Armbruster (armbruster@psychologie.tu-dresden.de) & A. Strobel (Alex.Strobel@psychologie.tu-dresden.de)

TUESDAY July 26, 2011

11.15 – 13.00 – SYMPOSIA SESSION

S13 Determinants of career success: Are we forgetting something important?

JEFFREY HALL

S13.1 The role of psychological flexibility in job performance *(F. Bond, Goldsmiths, UK)*

S13.2 Entrepreneurship: Time for psychologists to wake up? (*G. Ahmetoglu, Goldsmiths, UK*)

S13.3 Selecting for grit: Using data from resumes to quantify passion and perseverance for long-term goals (*A.L. Duckworth, University of Pennsylvania, USA*)

S13.4 Father murder and ambition: The psychology of career success (*R. Hogan, Hogan Assessments)*

S13.5 Attractiveness and career success (*A. Furnham, University College London, UK*)

Convenors: T. Chamorro-Premuzic (t.chamorro-premuzic@gold.ac.uk) & G. Ahmetoglu (g.ahmetoglu@gold.ac.uk)

S14 Defining subtypes of impulsivity by Monoamine Oxidase, genotypes, and environmental influences

ELVIN HALL

S14.1 Associations between Monoamine Oxidases (A and B) and impulsiveness – how does it work? (*L. Oreland, Uppsala University, Sweden*)

S14.2 MAO B - Genetics, plasma levels and behaviour in abstinent alcoholics (*P. Netter, University of Giessen, Germany*)

S14.3 Family psychosocial characteristics influencing criminal behaviour and violence – possible mediating factors in terms of MAO B deficiences? (*B.G.E. af Klinteberg, Stockholm University/Karolinska Institutet, Sweden*)

S14.4 Functional and dysfunctional impulsivity facilitated by NOS1 genotype in an environment dependent manner (*J. Harro, University of Tartu, Estonia*)

S14.5 Potential gene-environment interaction between impulsivity, drug abuse, and serotonin transporter polymorphisms (*F.G. Moeller, University of Texas, USA*)

Convenors: B.G.E af Klinteberg (bkg@psychology.su.se) & P. Netter (petra.netter@psychol.uni-giessen.de)

S15 Recent psychophysiological investigations into Individual differences in personality and intelligence

CLARKE HALL

S15.1 Self-referential thought and social cognition reflected in EEG alpha oscillations (*G.G. Knyazev, Russian Academy of Medical Sciences, Russia*)

S15.2 Style of planning in impulse disorders (*K. O'Connor, University of Quebec in Outaouais, Canda*)

S15.3 Personality correlates of the acoustic startle response, prepulse inhibition, and evoked potentials (*V. De Pascalis, Sapienza University of Rome, Italy*)

S15.4 Does the event-related potential help elucidate the relation between attentional blink and mental ability? (*S. Troche, University of Bern, Switzerland*)

S15.5 Mental ability and mismatch negativity: Pre-attentive discrimination of abstract feature conjunctions in auditory sequences (*M. Houlihan, St. Thomas University, Canada*)

Convenors: M. Houlihan (mhoulihan@stu.ca) & R. Stelmack (Robert.Stelmack@uottawa.ca)

S16 Dopamine makes a difference

DRAMA STUDIO

S16.1 On defining psychological phenotypes in neurogenetic research: The case of extraversion, intelligence, and COMT (*J. Wacker, Philipps University Marburg, Germany*)

S16.2 Extraversion and dopaminergic reactivity (*L.D. Smillie, Goldsmiths, UK*)

S16.3 Neural and genetic bases of altruistic punishment (*A. Strobel, Technical University Dresden, Germany*)

S16.4 Neuronal mechanisms of performance monitoring and the COMT Val158Met polymorphism (*R. Osinsky, Wuerzburg University, Germany*)

Convenor: R. Osinsky (roman.osinsky@uni-wuerzburg.de)

WEDNESDAY July 27, 2011

09.00 – 10.45 – SYMPOSIA SESSION

S17 New insights from behavioural genetic studies of personality, cognition, ability and behaviour

JEFFREY HALL

S17.1 The prediction of school achievement from a behaviour genetic perspective: Results from the German twin study on Cognitive Ability, Self-Reported Motivation, and School Achievement (*J. Gottschling, Saarland University, Germany*)

S17.2 Why do children with ADHD experience learning difficulties? A genetic study of more than 10,000 twins (*C. Greven, King's College London, UK*)

S17.3 Interaction effect of functional variants of the BDNF and DRD2/ANKK1 gene is associated with alexithymia in healthy human subjects (*N.T. Walter, University of Bonn, Germany*)

S17.4 Individual differences in executive control – molecular genetic and neurobiological influences (*S. Markett, University of Bonn, Germany*)

S17.5 Number Sense is innate, but is it heritable?: Putting numerical cognition under the genetic microscope (Y. Kovas, *Goldsmiths, UK*)

Convenors: C. Greven (Corina.Greven@kcl.ac.uk) & Y. Kovas (y.kovas@gold.ac.uk)

S18 Individual differences in justice behavior

ELVIN HALL

S18.1 Why general belief in a just world makes me resilient: The role of long-term perspective (*M.S. Wu, Chinese Academy of Sciences, China*) moved to

S18.2 Belief in just world as a personal resource in law-abiding and criminal Russian adolescents (*S. Nartova-Bochaver, Moscow State University of Psychology and Education, Russia*)

S18.3 Effects of justice, equity sensitivity and effort reward imbalance of the mental health of teachers (*M. Schmitt, University of Koblenz-Landau, Germany*)

S18.4 Justice sensitivity and the memory advantage of rumination (*N. Thomas, University of Koblenz-Landau, Germany*)

Convenors: M. Schmitt (schmittm@uni-landau.de) & N. Thomas (thomas@uni-landau.de)

S19 The study of individual differences in animals – recent developments

CLARKE HALL

S19.1 Gene-environment interactions shape individual differences in Rhesus monkey bio-behavioural development (*S.J. Suomi, National Institutes of Health, USA*)

S19.2 Development of animal personalities: Some concepts and findings (*T.G.G. Groothuis, University of Groningen, Netherlands*)

S19.3 Personality differences in dogs (*B. Forkman, University of Copenhagen, Denmark*)

S19.4 Investigating aggressive temperament in pigs (*R.B. D'Eath, Scottish Agricultural College, UK*)

S19.5 A non-lexical taxonomic approach to individual differences in humans and nonhuman animals (*J. Uher, Free University Berlin, Germany*)

Convenors: J. Uher (uher@primate-personality.net) & B. Forkman (bjf@life.ku.dk)

S20 Differential forensic psychology: Individual differences within the applied forensic setting

DRAMA STUDIO

S20.1 The vulnerable character: From adverse experiences to suggestible behaviour during police interview (*K.E. Drake, University of Derby, UK*)

S20.2 Life adversity and false confessions. Are they related? (*J.F. Sigurdsson, University of Iceland, Iceland*)

S20.3 The resilient character: Adverse influences can also lead to lower compliance during police interview (*K.E. Drake, University of Derby, UK*)

S20.4 Are symptoms of Attention Deficit Hyperactivity Disorder (ADHD) related to suggestibility and compliance? (*G. Gudjonsson, King's College London, UK*)

S20.5 Impression management and deception during an investigative interview: When innocent suspects lie (*K. Colwell, Southern Connecticut State University, USA*)

Discussant: G.H. Gudjonsson

Convenor: K.E. Drake (k.drake@derby.ac.uk)

WEDNESDAY July 27, 2011

11.15 – 13.00 – SYMPOSIA SESSION

S21 Recent behavioral genetic contributions to individual differences research

JEFFREY HALL

S21.1 Longitudinal genetic studies of personality and psychiatric disorders in children and adults (*D. Boomsma, VU University Amsterdam, Netherlands*)

S21.2 Theory-driven behavior genetics: An example from psychological wellbeing (*T. Bates, University of Edinburgh, UK*)

S21.3 Generalist genes (*R. Plomin, King's College London, UK*)

S21.4 Virtual twin studies: What they tell us about human behavior (*N. Segal, California State University, USA*)

S21.5 Behavior genetics and panel studies: Advantages of using a genetically sensitive multi-group design (*F. Spinath, Saarland University, Germany*)

S21.6 The dark triad of personality: A behavioral genetic exploration (*L. Veselka, University of Western Ontario, Canada*)

Discussant: W. Johnson, University of Edinburgh, UK

Convenors: T. Vernon (vernon@uwo.ca) & L. Veselka (lveselka@uwo.ca)

S22 Current themes in schizotypy research

ELVIN HALL

S22.1 Opening remarks (*G. Claridge, University of Oxford, UK*)

S22.2 Schizotypy: A bibliographic analysis (*O. Mason, University College London, UK*)

S22.3 Mediating factors in the pathway from adversity to schizotypy in nonclinical young adults (*N. Barrantes-Vidal, Autonomous University of Barcelona, Spain*)

S22.4 Schizotypy and creativity: a study of comedians (*V. Ando, University of Oxford, UK*)

S22.5 Cognitive impairment in schizotypy: Take a look at the drug side (*C. Mohr, University of Lausanne, Switzerland*)

Convenors: Convenors: O. Mason (o.mason@ucl.ac.uk) & G. Claridge (gordon.claridge@psy.ox.ac.uk)

S23 IDs of conflict processing and decision-making: Recent ERP studies

CLARKE HALL

S23.1 ERP components as indicators for target competition and the effect of functional impulsivity (*A.-S. Fritzsche, Göttingen University, Germany*)

S23.2 Individual differences in behavioural and brain-electrical indices of late visual selection (*H. Gibbons, Göttingen University, Germany*)

S23.3 Effects of motivation and cognitive demand on conflict processing: Personality and ERP data (*A. Leue, University of Hamburg, Germany*)

S23.4 Personality influences decision-making and electrophysiology in a Blackjack gambling task (*J. Hewig, University Würzburg, Germany*)

S23.5 Decision-making in a discrimination task: Reward sensitivity and feedback-related potentials (*S. Lange, University of Hamburg, Germany*)

Convenor: A. Leue (University of Hamburg, Germany, anja.leue@uni-hamburg.de)

S24 Sex, sadism and criminal personality features

DRAMA STUDIO

S24.1 The Many Faces of Sadism (*D.L. Paulhus, University of British Columbia, Canada*)

S24.2 Personality and clinical risk factors in sexual offenders (and their victims) (*T. Nguyen, University of Barcelona, Spain*)

S24.3 Personality and persistent gang membership (*V. Egan, University of Leicester, UK*)

S24.4 Psychometric modelling of implicit measures of sexual interest (*S. Hammond, University College Cork, Ireland*)

S24.5 Social networking profiles and sensational interests (*G. Hagger-Johnson, University College London, UK*)

Convenor: V. Egan (ve2@le.ac.uk)

THURSDAY July 28, 2011

09.00 – 10.45 – SYMPOSIA SESSION

S25 Psychometric and Cognitive Issues in Working Memory Assessment

CLARKE HALL

S25.1 Individual differences in working memory and working memory capacity (*A. Conway, Princeton University, USA*)

S25.2 Controlled attention and storage, after all? An investigation of the relationship between working memory, short-term memory, and intelligence in children (*J.-T. Kuhn, University of Münster, Germany*)

S25.3 Structural equation modeling and genetic analysis of working memory capacity, attention control, memory updating, and maintenance as predictors of fluid intelligence and multitasking ability (*R. Engle, Georgia Institute of Technology, USA*)

S25.4 Individual differences in working-memory capacity – a test of the binding hypothesis (*O. Wilhelm, University of Ulm, Germany*)

Convenors: O. Wilhelm (oliver.wilhelm@uni-due.de) & R. Engle (randall.engle@psych.gatech.edu)

S26 Personality and the processing of emotional information

ELVIN HALL

S26.1 The ups and downs of being biased: distinguishing the attentional characteristics of positive and negative affectivity (*B. Grafton, University of Western Australia, Autralia*)

S26.2 Temperament and attentional bias in vocal emotional Stroop tasks (*M. Paelecke, Universität Würzburg, Germany*)

S26.3 Does personality determine attentional processes? The role of anxiety for long term attention to threat (*C. Gebhardt, University of Jena, Germany*)

S26.4 My partner – my therapist? Does engaging in a romantic relationship change individual cognitive processing? (*C. Abig, University of Jena, Germany*)

S26.5 Justice sensitivity and causal effects of justice-related interpretations (*A. Baumert, University of Koblenz-Landau, Germany*)

Convenors: A. Baumert (baumert@uni-landau.de)

S27 How do processes contribute to trait formation? Further validation of the Regulative Theory of Temperament

DRAMA STUDIO

S27.1 How does type of temperament structure predict skill acquisition? *(A.* Wytykowska-Kaczorek, *Warsaw School of Social Sciences and Humanities, Poland)*

S27.2 Temperament traits and ERP responses to facial affect: The Regulative Theory of Temperament in comparison with the PEN (A. Zagórska, *Warsaw School of Social Sciences and Humanities, Poland*)

S27.3 "The Princess and the Pea": Three models of sensory sensitivity(J. Kantor-Martynuska, *Warsaw School of Social Sciences and Humanities, Poland*)

S27.4 The phenotypic and genetic links among the RTT temperament traits and the FFM personality domains (C. Kandler, *Bielefeld University, Germany*)

S27.5 Predicting illness-related outcomes with FCB-TI trait pairs: Examining the nonadditive effects of FCB-TI perseveration (D.B. Fruehstorfer, *Slippery Rock University, US*)

S27.6 Temperament predictors of PTSD and psychotherapy effectiveness (B. Zawadzki, *University of Warsaw, Poland)*

Discussant: R. Riemann, Bielefeld University, Germany

Convenor: M.Fajkowska (weronika@psychpan.waw.pl) & A.Wytykowska-Kaczorek (agata.wytykowska@swps.edu.pl).

S28 The neuropsychology of personality, or: How I learned to stop worrying and love the behavioural task

JEFFREY HALL

S28.1 Cross-sectional and longitudinal associations between self-report and behavioural measures of impulsivity (*E.R. Ward, Goldsmiths, UK*)

S28.2 Could getting BISed stop you getting pissed? Inducing anxiety reduces impulsive decision-making in heavy drinkers by increasing sensitivity to punishment *(M.J. Gullo, University of Liverpool, UK*)

S28.3 Personality makes the difference: The value of including individual differences variables when studying the psychopharmacology of addiction (*A.D. Pickering, Goldsmiths, UK*)

S28.4 Eating for pleasure or to reduce pain? Eating expectancies as mediators of reinforcement sensitivity and over-eating (*N.J. Loxton, University of Queensland, Australia*)

S28.5 Do anxiety, behavioural inhibition and constraint reflect activity within a single system? A new look at the revised Behavioural Inhibition System (*M.J. McHugh, National Institute on Drug Abuse, USA*)

Convenor: M.J. Gullo (mgullo@liverpool.ac.uk)

THURSDAY July 28, 2011

11.15 – 13.00 – SYMPOSIA SESSION

S29 Structural extensions of the Big Five factor space

CLARKE HALL

S29.1 A comprehensive facet structure for agreeableness (*C. MacCann, University of Sydney, Australia*)

S29.2 A comprehensive facet structure for extraversion (*C. MacCann, University of Sydney, Australia*)

S29.3 Not just a social desirable factor: Honesty-humility as the sixth factor of personality (*R.E. de Vries, VU University Amsterdam, Netherlands*)

S29.4 Thou shalt not give false witness against your neighbor: The relationship between the Five factor Model and the Dark Triad. (*Lena Lämmle, TU Munich, Germany*).

S29.5 Further evidence favoring Disintegration as a basic personality trait: A multi-trait multi-informant study (*G. Knežević, University of Belgrade, Serbia*)

Convenors: M. Ziegler (zieglema@hu-berlin.de), C. MacCann (carolynm@psych.usyd.edu.au) & R. Roberts (RRoberts@ets.org)

S30 Individual differences in mathematics: Interdisciplinary and cross-cultural investigations

ELVIN HALL

S30.1 Trajectories of math abilities in preschool children: links to math abilities and achievement and overall school achievement across childhood (*J.-P. Lemelin, Universite de Sherbrooke, Canada*)

S30.2 Gender differences in arithmetic are accounted for by gender differences in language abilities (*W. Wei, Beijing Normal University, China*)

S30.3 Do Individual differences in "Number Sense" predict specific mathematical outcomes?: A genetically sensitive investigation into the aetiology of the relationship (*M. Tosto, Goldsmiths, London*)

S30.4 Individual differences in magnitude processing: a behavioural and imaging study (*M. Cappelletti, University College London, UK*)

S30.5 The maths race or everyone counts?: Cross-cultural perspective on cognitive underpinnings of individual differences in Maths (*T.N. Tikhomirova, Psychological Institute of RAE, Russia*)

Convenor: Y. Kovas (y.kovas@gold.ac.uk)

S31 The behavioural genetics of personality – new insights from childhood to old age

DRAMA STUDIO

S31.1 Behavioural genetics of parent – twin relationship quality (*R. Riemann, Bielefeld University, Germany*)

S31.2 Personality traits and general cognitive ability – how do they related in childhood? A cross-lagged genetic analysis (*M. Spengler, Saarland University, Germany*)

S31.3 Genetic and environmental influences on personality profile stability and change in adulthood (*W. Bleidorn, Bielefeld University, Germany*)

S31.4 Is there a happy personality? The nature of life-satisfaction (*E. Hahn, Saarland University, Germany*)

S31.5 Genetically based big give personality traits as endophenotypes of interests? Evidence from a multi-informant twin study (*C. Kandler, Bielefeld University, Germany*)

S31.6 Effects of gene copy number variants on personality in ageing cohorts? (*M. Luciano, University of Edinburgh, UK*)

Convenors: W. Bleidorn (wiebke.bleidorn@uni-bielefeld.de) & C. Kandler (christian.kandler@uni-bielefeld.de)

S32 Telemetrics: Measuring individual differences at a distance

JEFFREY HALL

S32.1 Synthetic apeture personality assessment (SAPA) (*W. Revelle, Nortwestern University, US)*

S32.2 Measuring dimensions of temperament, ability and interests at a distance: The use of SAPA in development of the TAIC model (D. Condon, *Nortwestern University, US*)

S32.3 Cell-phone text-messaging as a means of collecting experiential data (J. Wilt, *Nortwestern University, US*)

Note: This mini-symposium is currently scheduled as a 1-hour session.

Convenors: W. Revelle (revelle@northwestern.edu), J. Wilt (jaw729@northwestern.edu) & D. Condon (davidcondon2009@u.northwestern.edu)